

# The Half Term Ahead

## Year 5: Summer 1

**Earth Charter links:** Life, Interconnected, Earth  
**Big Question:** What lessons can we learn from nature? give us strength?

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ Tuesday 22nd April – INSET Day</li> <li>⇒ Friday 25th April – Paulton's Park Trip</li> <li>⇒ Monday 28th April – Parents' Evening (virtual)</li> <li>⇒ Wednesday 30th April – Parents' Evening (face-to-face)</li> <li>⇒ Monday 5th May – Bank Holiday</li> <li>⇒ Wednesday 7th &amp; Thursday 8th May – River Piddle Trip (groupings TBC)</li> <li>⇒ Friday 23rd May – Last Day of Term (15:15 pickup)</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>  The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" data-bbox="1124 592 2130 807"> <thead> <tr> <th>Activity</th><th>Expectation</th></tr> </thead> <tbody> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
<ul style="list-style-type: none"> <li>⇒ Challenge 1: Interview someone in your family about their lives; write their answers in both direct and indirect speech</li> <li>⇒ Challenge 2: <a href="https://nrich.maths.org/problems/shapes-playground">https://nrich.maths.org/problems/shapes-playground</a></li> <li>⇒ Challenge 3: Create a poster about the five types of fronted adverbial; you should have at least 10 different examples of each type</li> <li>⇒ Challenge 4: Help your grown up write a shopping list; remember to use a colon and bullet points</li> <li>⇒ Challenge 5: <a href="https://nrich.maths.org/problems/ten-hidden-squares">https://nrich.maths.org/problems/ten-hidden-squares</a></li> <li>⇒ Challenge 6: <a href="https://nrich.maths.org/problems/quadrilaterals">https://nrich.maths.org/problems/quadrilaterals</a></li> </ul> <p><b>Half-termly project</b>  This half term, our topic is forces. For your optional project, conduct research on a single force of your choice and create a presentation on your research. This could be a poster, story, PowerPoint presentation or anything else you can think of! You should contain information on where this force is found in real life.</p>	<ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								



# Curriculum Overview

Year 5	Autumn 1
Reading: Key Text	<b>Skellig</b> by David Almond Give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related & contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text
Writing & Grammar	<b>Narrative: The Water Tower – Gary Crew</b> Careful grammar and vocabulary choices to show impact on the reader, Direct and indirect speech, Dialogue in a range of positions in sentence structure, Dialogue to convey character, Ellipsis and dashed speech <b>Information text: Real Life Mysteries – Susan Martineau</b> Organisational and presentational devices, Cohesion within and across paragraphs, Fronted adverbials, Relative pronouns and clauses, Brackets, dashes and commas for parenthesis, Bullet points (colons for lists) <b>Discussion text: Real Life Mysteries – Susan Martineau</b> Cohesion within and across paragraphs, Relative pronouns and clauses, Brackets, dashes and commas for parenthesis, Adverbs and modal verbs, Consistent verb tenses
Spelling	Words that are near homophones   Words that are homophones   Challenge Words
Maths	<b>Geometry: Properties of Shape</b> <ul style="list-style-type: none"> <li>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles; Draw given angles, and measure them in degrees (o)</li> <li>Identify: angles at a point and 1 whole turn (total 360o); angles at a point on a straight line and half a turn (total 180o); other multiples of 90o</li> <li>Use the properties of rectangles to deduce related facts and find missing lengths and angles</li> <li>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</li> </ul> <b>Geometry: Position and Direction</b> <ul style="list-style-type: none"> <li>Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</li> </ul> <b>Number: Decimals</b> <ul style="list-style-type: none"> <li>Add and subtract decimals</li> </ul>
Science	<b>Physics: Forces</b> Gravity, Levers, pulleys and gears, Friction, Air and water resistance, Shrinking and floating
RE	<b>Social Sciences: Christianity</b> How has belief in Jesus as the Messiah impacted art & music? Prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art. Handel's Messiah.
PSHE	<b>Relationships</b> Recognising me, Getting on a falling out, Girlfriends and boyfriends, Relationships and technology
PE	<b>Swimming Catch Up / track and Field &amp; Yoga</b>
Computing	<b>Vector drawing: exploring how to use different drawing tools to help them create images</b> To identify that drawing tools can be used to produce different outcomes, To create a vector drawing by combining shapes, To use tools to achieve a desired effect, To recognise that vector drawings consist of layers, To group objects to make them easier to work with, To evaluate my vector drawing
Humanities	<b>Geography: Climate across the world</b> Different climate zones (including land use within them), climate change and our impact on the environment, Population and climate changes
Art & DT	<b>Art: Observational Drawing</b> Key artists: Mark Hearld and Jackie Morris Drawing from secondary sources to create realistic tonal pencil drawings of UK birds.
Music	Film Music Project
MFL	<b>Saying what I and others do</b> Activities at home, a surprise party, weather, sports and instruments Key ideas: Essential verb: to do, make – FAIRE, Il fait (weather), faire de (sports), jouer à (sports) jouer de (instruments), Est-ce que questions Key ideas (VOCABULARY) : Verb faire (singular), activity nouns, seasons, sports, adjectives, Numbers 16-31, Time adverbs

